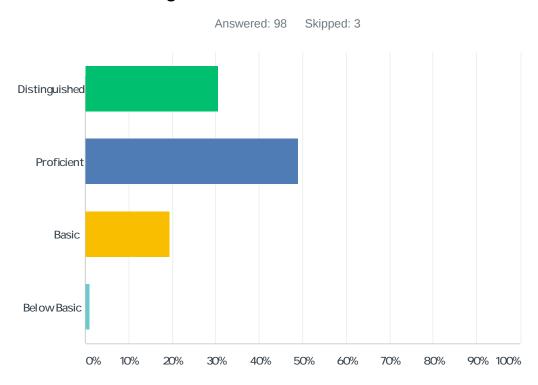# Q1 Teaching For Learning: Instructional Design - Students acquire, evaluate, and use information effectively through instructional strategies designed to meet learner needs.

Answered: 98   Skipped: 3

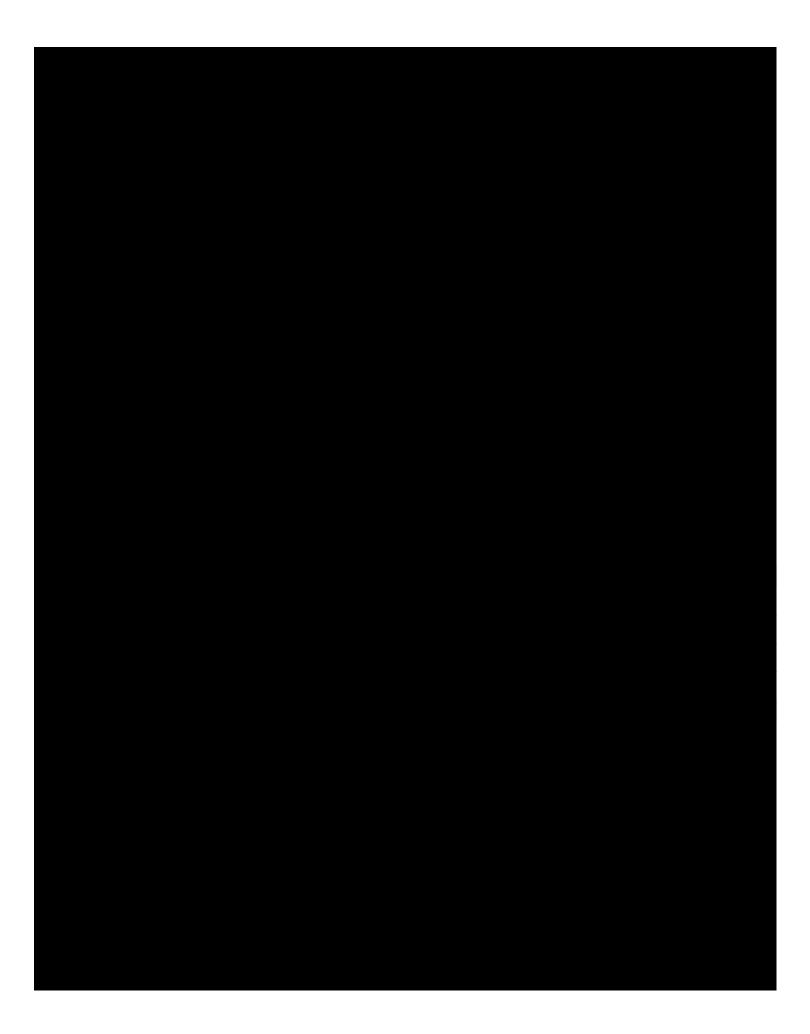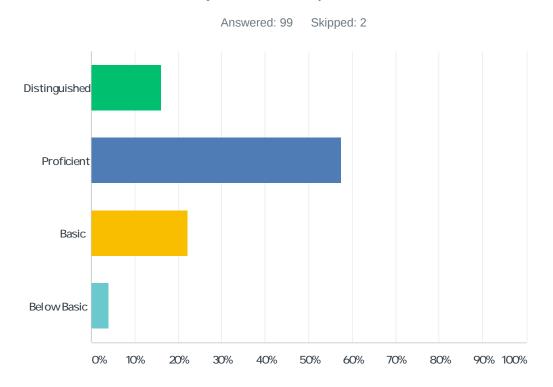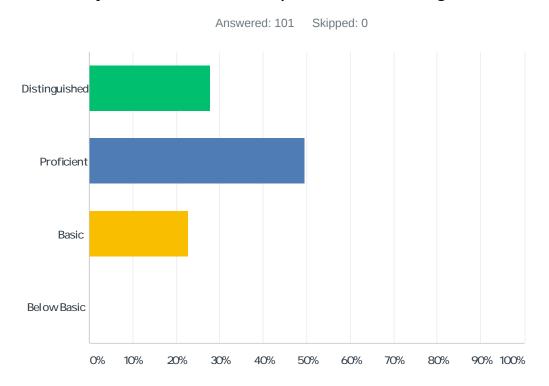| 5BGK 9F `7<C=T9G	F9GDCBG9G
Distinguished	
Proficient	
Basic	
Below Basic	
TOTAL	98

Q3 Teaching for Learning: Information Literacy - Students practice critical thinking, know when information is needed, locate, evaluate, and use information effectively, and ask questions about its validity.
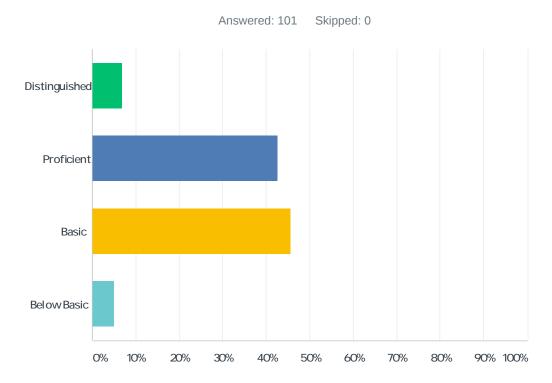
Answered: 99   Skipped: 2

5BGK 9F 7<C 9G	F 9GDCBG9G	
Distinguished	16.16%	16
Proficient	57.58%	57
Basic	22.22%	22
Below Basic	4.04%	4
TOTAL		99

Q4 Teaching for Learning: Reading - Students have high levels of reading literacy and become independent, life-long readers.
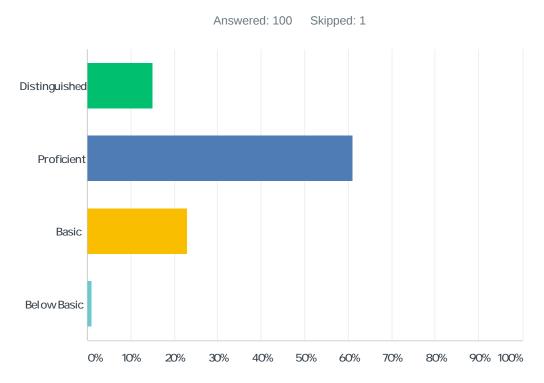
Answered: 101   Skipped: 0

	27.72%	28
	49.50%	50
	22.77%	23
	0.00%	0
TOTAL		101

Q5 Teaching for Learning: Assessment for Learning - Student learning is assessed in the library media program in collaboration with classroom teachers, utilizing data analysis and Standards.
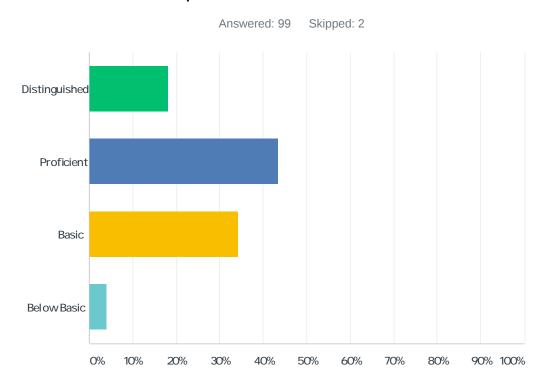
Answered: 101   Skipped: 0

5BGK 9F ˙7<C=79G	F9GDCBG9G	
Distinguished	6.93%	7
Proficient	42.57%	43
Basic	45.54%	46
Below Basic	4.95%	5
TOTAL		101

Q7 Teaching for Learning: Inquiry Learning - Independent learners ask questions, evaluate information to improve understanding, and develop social responsibility and strategies for self assessment.
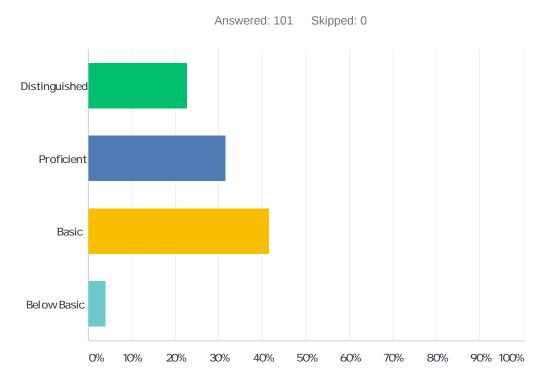
Answered: 100   Skipped: 1

5BGK 9F ˙7<C =7 9G	F 9GDC BG9G	
Distinguished	15.00%	15
Proficient	61.00%	61
Basic	23.00%	23
Below Basic	1.00%	1
TOTAL		100

Q10 Teaching for Learning: Social Responsibility - Students seek multiple perspectives and use information and ideas expressed in any format in a safe, responsible, and ethical manner.
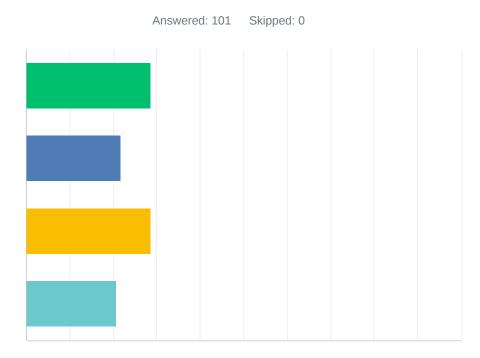
Answered: 99   Skipped: 2

5BGK 9F ˙7<C=79G	F9GDCBG9G	
Distinguished	18.18%	18
Proficient	43.43%	43
Basic	34.34%	34
Below Basic	4.04%	4
TOTAL		99

Q12 Building the Learning Environment: Professional Development - Student achievement is increased through professional development and improvements in knowledge and skill.
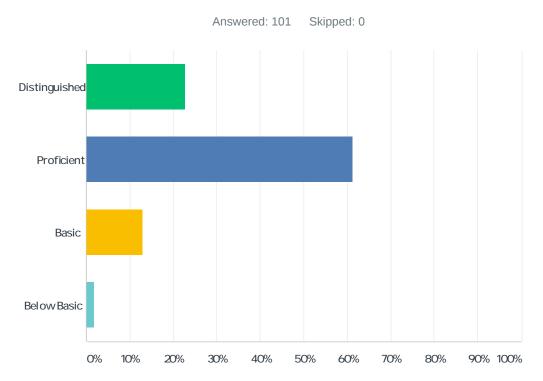
Answered: 101   Skipped: 0

Answer Choices	Responses	
Distinguished	22.77%	23
Proficient	31.68%	32
Basic	41.58%	42
Below Basic	3.96%	4
TOTAL		101

Q15 Building the Learning Environment: Equitable Access - Students have flexible and equitable access to resources that support their academic and personal learning and meet diverse learning needs.

Answered: 101   Skipped: 0

	28.71%	29
	21.78%	22
	28.71%	29
	20.79%	21
TOTAL		101

Q16 Building the Learning Environment: Educational Technology - Technologies to impact student achievement are integrated into teaching and learning through the library media program.
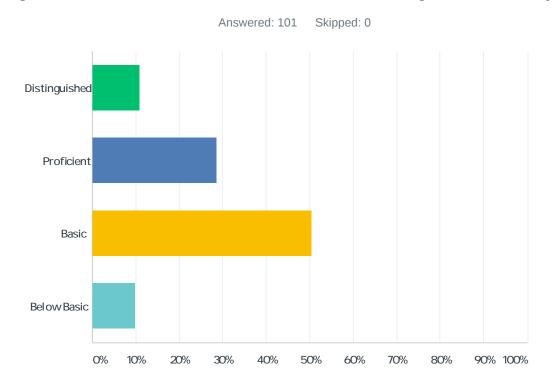
Answered: 101   Skipped: 0

5BGK 9F `7<C=79G	F9GDCBG9G	
Distinguished	22.77%	23
Proficient	61.39%	62
Basic	12.87%	13
Below Basic	1.98%	2
TOTAL		101

Q17 Building the Learning Environment: Climate Conducive to Learning - Students seek opportunities to visit the library media center; library atmosphere invites all to explore, read and learn; provisions for diverse student needs are met.

Answered: 101   Skipped: 0

	35.64%	36
	52.48%	53
	11.88%	12
	0.00%	0
TOTAL		101

Q18 Building the Learning Environment: Budget - Library media program has adequate, sustained funding to support student needs to attain the learning standards and achieve school mission, goals, and objectives.

Answered: 101   Skipped: 0

5BGK 9F 7<C=79G	F 9GDCBG9G	
Distinguished	10.89%	11
Proficient	28.71%	29
Basic	50.50%	51
Below Basic	9.90%	10
TOTAL		101

Q19

	29.70%	30
	42.57%	43
	27.72%	28
	0.00%	0

Q 20 a

	12.87%	13
	38.61%	39
	47.52%	48
	0.00%	0

	25.74%	26
	31.68%	32
	37.62%	38
	4.95%	5

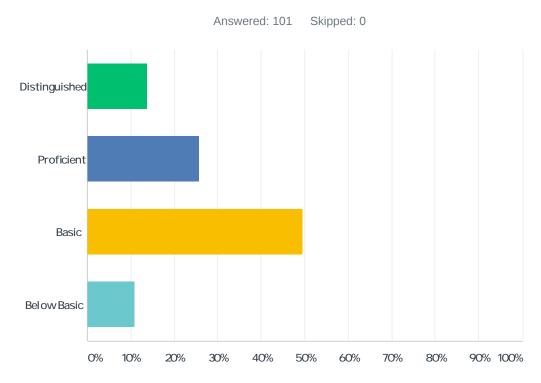|		
	18.81%	19
	44.55%	45
	30.69%	31
	5.94%	6

Q24 Empowering Learning Through Leadership: Reporting - Effectiveness of library media program policies and resource use in meeting the needs y

	8.91%	9
	26.73%	27
	44.55%	45
	19.80%	20

Q25 Empowering Learning Through Leadership: Program Advocacy - A focus on student achievement guides an advocacy plan that builds support of decision makers who affect the quality of the library media program.

Answered: 101   Skipped: 0

Answer Choices	Responses	
Distinguished	13.86%	14
Proficient	25.74%	26
Basic	49.50%	50
Below Basic	10.89%	11
TOTAL		101